



Lively District Secondary School

**ESSENTIAL WORK SKILLS
INTEGRATED TECHNOLOGY PROGRAM
APPLICATION**



**Lively District Secondary School
Essential Work Skills Integrated Technology Program (EWSIT)**

The application package for the **Essential Work Skills Integrated Technology Program** is attached. Students applying to this program will be reviewed by the school principal and complete the selection process. Incomplete applications may cause delays in processing.

Completed packages should be forwarded to the main office at Lively District Secondary School. Once the application is reviewed, students will be notified of their acceptance into the program.

Student Application Checklist- Have you completed the following:

- ☐ EWSIT Student Application Form
- ☐ School Registration Form
- ☐ Grade 8 report card/high school transcript
- ☐ Latest IEP, SE-4 if applicable

Lively District Secondary School (school use only)

Received by: _____ Date: _____

- ☐ complete
- ☐ incomplete

**Essential Work Skills Integrated Technology Program
Student Application Form**

Student Name: _____ Telephone #: _____

Address: _____ Current School: _____

Date of Birth: _____

Present age: _____

Present grade: _____

Is this student identified through an IPRC as an exceptional student in the RDSB? (circle Yes or No)
Yes No

If Yes, what is the identification: _____

Student signature

Date

Parent/Guardian signature

Date

Sending Principal's Comments:

Principal's Signature

Date

To be returned to:

*Lively District Secondary School, 265 Fifth Ave, Lively, ON P3Y 1M4
Phone: (705) 692-3671 Fax: (705) 692-9510*

Lively District Secondary School
Grade 9 Essential Work Skills Integrated Technology Program

The Essential Work Skills Integrated Technology Program is a structured four-year program where students work towards the completion of an Ontario Secondary School Diploma.

Students must take 8 courses each year of the program.
Here is a sample timetable for a student in the grade 9 program:

Essential English	ENG1L0
Learning Strategies	GLE/GLS1O0
Essential Math*	MAT1L0
Essential Science *	SNC1L0
Applied Geography**	CGC1P0
Integrated Technology	TIJ1OT
Healthy Active Living Education	PPL1O0
Visual Arts	AVI1O0

* These courses are offered in a shop setting

**Courses are offered every other year.

The student application and the students' current school recommendation will be reviewed by the principal, head of special education and program leader of guidance for acceptance into the program. An interview may be required for admission. Once in the program, the student's application will be reviewed annually before continuation into the next year of the program.

Essential Work Skills Program Course Descriptions

Essential English ENG1L0

This course emphasizes the key reading, writing and oral communication and thinking skills students need for success in school and their daily lives. In particular, the program works towards preparing students to enter the Grade 11 course in English, Workplace and to complete the literacy test successfully. Students read a variety of narrative and expository forms, poetry and drama and practice the skills necessary for clear and accurate spoken and written language. Course activities will help develop confidence and self-esteem and provide motivation to succeed in school and life. An additional focus will be on technology and computer skills that support literacy and communication.

Essential Math MAT1L0

This course provides students who have experienced significant difficulties in previous Mathematics courses an opportunity to obtain sufficient background and skill development to prepare them for Grade 11 and 12 Workplace Preparation courses. Whenever possible, ideas will be presented in a real-life context, providing students with the opportunity to explore, organize, interpret and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate. Assessment and evaluation will be done using a wide variety of strategies. Opportunities will be provided for students to apply mathematical skills in hands on activities, such as technology classes.

Essential Science SNC1L0

This course enables students to deepen their knowledge and understanding of the basic concepts in biology, chemistry, earth and space science and physics; to develop practical skills in science investigation; and to apply their knowledge and skills to everyday situations with a focus on mining. Students conduct investigations into practical problems and issues related to the structure and properties of elements and compounds, static and current electricity and astronomy and space exploration. A variety of hands-on activities assist students to acquire concepts. Students will use different reporting strategies to facilitate the development of communications skills.

Essential Canadian History in the Twentieth Century, CHC2L0

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view. (Alternates every second year with CGC1P0).

Issues in Canadian Geography, Grade 9, Applied (CGC1P0)

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore a range of issues, including food and water supplies, competing land uses, and interactions with the natural environment, developing their awareness that issues that affect their lives are interconnected with issues in other parts of the world. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate choices related to sustainable living in Canada. (Alternates every second year with CHC2L0).

Healthy Active Living Education (Co-Ed) PPL100

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote life long healthy active living. Students will learn movement techniques and principals, ways to improve personal fitness and physical competence and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills.

Learning Strategies GLE/GLS100

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication and planning skills. This course will increase students' confidence, motivation and ability to learn.

Integrated Technology, TIJ10T

This course enables students to understand the technological and computer concepts they need in order to design, develop, and build usable products and/or deliver services, and to pursue further technological studies. Students will use the technological design process and a variety of tools and software to solve problems, complete projects, and strengthen their communication skills. This course is student-centered and activity based and is designed to teach a broad base of relevant workplace skills in technology, and also provide students with interpersonal skills, problem solving ability, teamwork skills, time management skills, and how to work independently.

Visual Arts AVI100

This course introduces visual art with a variety of media using technological and computer concepts. Individual, group and process explorations are inherent to all of the projects. Students will be challenged according to their individual needs and abilities, leading towards self and group expression. The course will be delivered within a technological context and will culminate in an integrated unit. A focus will be on the practical use of art in daily activities (advertising, home maintenance, graphic design).